

**Developing resilient, kind, curious global citizens who value learning and community.**

### STUDENT GUIDE 2019-2020

SEMESTER ONE		SEMESTER TWO	
Tuesday, September 3	Schools Open for Students	Monday, February 17	BC Family Day
Tuesday, September 10	School Photos	Monday, February 24	Non-Instructional Day (District)
Friday, October 11	Non-Instructional Day (School)	Tuesday, February 25	Non-Instructional Day (School)
Monday, October 14	Thanksgiving Day	Friday, March 13	Last Day of Classes before Spring Break
Friday, October 15	Photo Retakes	Monday, March 30	Schools Re-Open after Spring Break
Friday, October 25	Non-Instructional Day (Provincial)	Friday, April 10	Good Friday
Friday, November 8	Last Day of Semester 1, Term 1	Monday, April 13	Easter Monday
Friday, November 8	Remembrance Day Service	Thursday, April 17	Last Day of Semester 2, Term 1
Monday, November 11	Remembrance Day Observed	Tuesday, April 23	Semester 2, Term 2 Begins
Tuesday, November 12	Semester 1, Term 2 Begins	Monday, May 18	Victoria Day
Friday, December 20	Last Day of Classes before Winter Vacation	Friday, May 29	Non-Instructional Day (School)
Monday, January 6	Schools Re-Open after Winter Vacation	Week of June 15	Assessment Week
Week of January 20	Assessment Week	Thursday, June 25	Graduation Ceremony
Friday, January 24	Last Day of Semester 1, Term 2	Thursday, June 25	Last Day of Semester 2, Term 2
Monday, January 27	Semester 2, Term 1 Begins	Friday, June 26	Schools Close/ Administration Day



## Ladysmith Secondary School



Mondays                      Tuesday                      Wednesday                      Thursday                      Friday

Warning Bell 8:25																																																									
A 8:30 -9:40	C 8:30 -9:40	B 8:30 -9:40	D 8:30 -9:40	A 8:30-9:36	C 8:30-9:36	B 8:30-9:36	D 8:30 -9:28																																																		
B 9:44 -10:54	D 9:44 -10:54	A 9:44 -10:54	C 9:44 -10:54	B 9:40-10:46	D 9:40-10:46	A 9:40-10:46	C 9:32 -10:30																																																		
C 10:58 -12:08	A 10:58 -12:08	D 10:58 -12:08	B 10:58 -12:08	C 10:50-11:56	A 10:50-11:56	D 10:50-11:56	B 10:34 -11:37																																																		
D 12:45 -1:55	B 12:45 -1:55	C 12:45 -1:55	A 12:45 -1:55	Lunch 11:56-12:34 (Warning Bell 12:30)			Lunch 11:38-12:16																																																		
Block order will rotate monthly.				C 12:34-1:40	A 12:34-1:40	D 12:34-1:40	B 12:16 -1:16																																																		
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## LADYSMITH SECONDARY SCHOOL CONDUCT EXPECTATIONS

### Try your Best, Get Better each day, Do the Right thing – it's the 49er Way

- **Social Responsibility:** LSS students hold a shared responsibility for their social and physical environment. Students are expected to be respectful of themselves, others, the school, and our community. Respectful conduct should be followed when traveling to and from school and when leaving school grounds during lunchtime. LSS students are expected to solve problems in a peaceful way, manage conflict appropriately and use effective problem-solving steps and strategies. LSS students are expected to treat others fairly and with respect, showing a sense of ethics while recognizing and defending human rights. LSS students must report to an adult, in a timely manner, incidents of bullying, harassment or intimidation and illegal activities.
- **In the Hallways:** Hallways are to be clear of students during regular class times. If a student must leave class, they must have permission from their teacher.
- **Smoking:** Students are not permitted to smoke anywhere within the school, on the school grounds, or within view of Ladysmith Secondary School. This also includes the use of vaporisers and E-Cigarettes.
- **Drugs & alcohol:** Students are not permitted to be involved with, use, sell or be in possession of alcohol, drugs or controlled substances during the school day, or while involved in a school-sponsored activity. Where there is reasonable grounds to conclude that a student is in possession of a substance for the purposes of selling or supplying, restorative discipline will occur, parents will be notified, and the incident reported to the RCMP.
- **Attendance & Punctuality:** Students are expected to attend classes regularly. Student success in school can only be ensured by regular attendance. Permission to leave school must be obtained through the office by either a note or a phone call from a parent/guardian. Being on time to class is an expectation and a courtesy to students and teachers. If students arrive late, they are to go directly to class. If a parent/guardian has notified the school, the student will be excused, if not they will be marked as un-excused and a phone call will be made home at the end of the day. Students arriving more than 20 minutes late to class will be marked as absent.
- **Appropriate Attire:** It is expected that students and staff will dress in a manner which reflects purpose (function and relevancy), decorum (reflects that this is a safe place of learning) and cultural respect. Attire must not promote drugs or alcohol, display offensive images, or encourage discrimination.
- **Rising Expectations:** As students get older, more mature, expectations regarding their conduct increases. There is also an expectation of increased personal responsibility, self-discipline, and acceptance of diversity.

### CONSEQUENCES

The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action. Responses to unacceptable conduct are consistent and fair, while reflective of the particular circumstances of each individual case. Disciplinary action is **educative, preventative** and **restorative**, rather than merely punitive. Students are encouraged to participate in the development of meaningful consequences. The school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of code of conduct. See Something Say Something is promoted to create a safe community.

### SCHOOL VISITORS

LSS does NOT permit any visitors, including students from other schools, family members, or family guests from abroad.

### ASSESSMENT OF STUDENT LEARNING

At LSS, we use FreshGrade, MyEd or other methods for ongoing communication and assessment. In some classrooms, FreshGrade is used to communicate learning with students and parents and promote student voice by allowing students to post their own evidence. Learning is assessed and communicated to students and parents/guardians on an ongoing and timely basis.

**COUNSELLING & ADMINISTRATION:** Counsellors are responsible for timetabling and social-emotional support. At LSS, counsellors and administration work together with students and their families based on alpha assignments.

#### Surnames A – L

Mrs. Hillbrecht (Counsellor)

Mr. Travers (Principal)

#### Surnames M – Z

Mrs. Toole (Counsellor)

Ms. Harrison (Vice Principal)